YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	VAISH COLLEGE, BHIWANI
• Name of the Head of the institution	DR. SANJAY KUMAR GOYAL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01664242338
• Mobile no	9416058849
• Registered e-mail	vcbprincipal@gmail.com
• Alternate e-mail	vcbnaac22@gmail.com
• Address	RAILWAY STATION ROAD BHIWANI
• City/Town	BHIWANI
• State/UT	HARYANA
• Pin Code	127021
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	CHAUDHARY BANSI LAL UNIVERSITY BHIWANI
• Name of the IQAC Coordinator	Dr. Krishan Kumar
• Phone No.	01664242338
• Alternate phone No.	
• Mobile	9416180625
• IQAC e-mail address	kksharma04@gmail.com
• Alternate Email address	vcbiqac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://vaishcollegebhiwani.ac.in/picture/050124120957final_aqar_2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vaishcollegebhiwani.ac.in/picture/060124021444IQAC_Minutes_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.60	2003	21/03/2003	21/03/2008

6.Date of Establishment of IQAC	01/07/2011

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DGHE	MAINTENANCE GRANT	STATE GOVT.	2022 365	123657123.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Discussion about the Academic Calendar. • Various Departments/Cells/Councils were instructed to organize functions, Seminars, Conferences and important days. • IQAC recommended New smart classes, renovation of varandas in front of Physics, Chemistry Laboratories, toilets, student center, physics and chemistry labs. • IQAC recommended the introduction of new approved courses (M.Sc Chemistry, M.Sc. Physics, M.A. History, BA (evening) and some short term/add on courses. • IQAC recommended the Group Insurance of Students and purchase of apparatus for Physics and Chemistry department and computers for computer labs. • IQAC recommended to make the campus Wi-Fi enabled. • IQAC recommended to organize more and more programs on Cyber Crime. • IQAC recommended to collaborate to other institutions/ Industries through MoUs .

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize functions, Seminars, Conferences and important days by various Departments/Cells/Councils.	various departments organized the functions, Seminars, Conferences and important days.
Introduction of some new courses (Msc Chemistry, M.Sc Physics, MA History and BA (evening).	New courses (M.Sc Chemistry, M.Sc Physics, M.A History and BA (evening) were introduced.
Introduction of some short term/add on course.	Short term/add on course (Tally, Time Management , Stress Management) were introduced
Purchase of Apparatus for Physics ,Chemistry departments and computers for Computer labs.	Apparatus for Physics ,Chemistry departments and computers for Computer labs were purchased.
Facility of group insurance to all students.	Group Insurance scheme was provided to all students.
To make college campus Wi-Fi enabled.	College campus enabled with Wi-Fi facility.
Renovation of Varandas (Corridor) in front of Physics, Chemistry Laboratories, toilets, student center, physics and chemistry labs.	Renovation of Varandas (Corridor) in front of Physics, Chemistry Laboratories, toilets, student center, physics and chemistry labs was completed.
To create smart class rooms and to improve departmental infrastructure in the college campus.	Two smart class rooms were created and departmental infrastructures were improved.
Collaboration with other Institutions/ Industries through MoUs.	Six MoUs were signed with educational institutions and three MoUs were signed with Industries.
To organize Alumni Meet and job fair in the college campus.	Alumni meet and job fair were organized in the college campus.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	05/02/2024

15.Multidisciplinary / interdisciplinary

The College is a multidisciplinary co-educational institute having under graduate and post graduate courses in all the three faculties of Arts, Science and Commerce. In Arts, the college enrolls students for the degree of B.A. (Bachelor of Arts), M.A. (Hindi) and M.A (History). In Commerce, college enrolls students for Bachelor and Masters of Commerce degree (B.Com, M.Com) and BBA (Bachelor of Business Administration). In Science college has courses of M.Sc. Mathematics, M.Sc. Computer Science,M.Sc. Physics, M.Sc. Chemistry, B.Sc. Medical, B.Sc. NonMedical, B.Sc. Computer Science, BCA (Bachelor of Computer Application) and APGDCA (Advanced Post Graduate diploma in Computer Application).

16.Academic bank of credits (ABC):

Nil

17.Skill development:

The various UG and PG Courses running in the college helps in skill development of the students like knowledge of computer, internet and ICT skills. Various practical subjects like Chemistry, Physics, Mathematics, Computer Science, Botany and Zoology etc. help in scietific tempor development. Different cells/committees organize various competitions like Mehndi Competitions, Rangoli Competitions, Clay Modeling, Painting, Poster Making, Slogan writing, Talent Hunt, Science exhibition, Singing, Dancing, Food Making compitition, Poetry compitition, Quiz compitition etc. Language Society also helps in developing communication skills among the students. NSS and NCC organizes Yoga and Meditation workshop during the special camps.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The various language courses running in the college are Hindi, English and Sanskrit at under graduate level and Hindi at post graduate level (M.A. Hindi). The teachers while teaching in the class use both Hindi and English Language. The teachers of the

Sanskrit and English subjects use these languages and Hindi language in their alllotted classes and also promote these languages.Every program/activity is started with the 'lightening of lamp in front of the idol of Godess Saraswati with Sarswati Vandana'. The college administration strictly adheres to the principle of Indian values and takes every step in the direction of inculcating good moral values among its students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The various UG and PG courses running in the college are helpful in making career of the students and ensuring their employability. These courses are helpful in cracking the various competitive examinations like UPSC, state public service commissions, Armed forces, different ministries at different positions, Banking and Corporate sectors etc.

20.Distance education/online education:

Distance education programmes are not offered by the college. However various faculty members deliver course related and syllabus related lectures by sharing content on whatsapp group and the students were provided the links to download the free e-books.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**716**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3644**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State	**1043**

Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	**1160**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**76**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**54**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**50**
Total number of Classrooms and Seminar halls	

4.2	**353.4724367**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**147**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum and guidelines as directedby the affiliating university i.e. Chaudhary Bansi Lal University, Bhiwani. The curriculum scheme is decided by the University through its various UG/PG Board of Studies constituted by the university. The college prepares its independent academic calendar in congruence with the academic calendar issuedby the university. The time table committee headed by the principal and the convener along with the members draw a detailed time table after receiving workload from each Head of the Department. The curriculum delivery is planned before the commencement of the regular theory and practical classes.Weekly lesson plans are prepared by eachteacher covering the entire syllabus and it iscompleted before the start of examinations.The teachers plan assignments and class tests with the aim of developing writing and analytical skills among the students. Students are advised to visit the college library and encouraged to devote a few hoursto study reference material, text books, current affairs magazines, newspapers etc. The university has introduced new Choice Based Credit System (CBCS) in some courses for thissession.The college is updating itself to adopt CBCS system in toto for same courses.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.vaishcollegebhiwani.ac.in/picture/090124121545VCB-CBLU_Academic_Calendar_2022-23_merged.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Chaudhary Bansi Lal University, Bhiwani. The annual academic calendar is issued by the university to college and the college frames its academic calendar accordingly. College academic calendar is prepared in the beginning of the session. The evaluation of the students is done on the basis of the assignments, class tests and presentations as scheduled for the session. There are two types of assignments, one unit test and a presentation (PG students) to be conducted for each class during the semester. All these assignments, tests and presentations are conducted according to the office order. All activities are

conducted as per the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.vaishcollegebhiwani.ac.in/picture/090124121545VCB-CBLU_Academic_Calendar_2022-23_merged.pdf

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

160

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the curriculum as decided by the affiliating university i.e. Chaudhary Bansi Lal University, Bhiwani. The curriculum incorporates different cross cutting issues related to the environment sustainability, gender sensitivity, human values and professional ethics which are an integral part of the syllabus taught in the college. Some key inclusions are mentioned here to indicate that the cross cutting issues are the core of teaching learning activities. The Environment Studies is taught as the compulsory paper for the first year students of UG classes. The students are sensitized about environmental issues like environmental degradation, global warming, water consservation etc.mentioned in the curriculum. Sensitization towards gender issues are taught to college students at different levels in the curriculum of UG and PG. Different cells like Women Cell,Legal Literacy Cell,

NSS and NCC units of the college organize programmes related to gender sansitization, human equality and feminine rights etc. throughout the year. Professional ethics and human values specifically, corporategovernance, business ethics, organizational behavior etc.are the integral part of UG and PG commerce curruculum. The curriculum in science subjects makes students aware of the respective relevance of their subject for the society and welfare of entire humanity. In the new CBCS scheme adopted by the college skill enhancement courses and hobby classes are an integral part of the curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

111

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.vaishcollegebhiwani.ac.in/picture/150224124811Scan_13_Feb_24_11%C2%B709%C2%B715.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.vaishcollegebhiwani.ac.in/picture/150224124811Scan_13_Feb_24_11%C2%B709%C2%B715.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3644

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

569

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The marks obtained by the students at the university level exam.is not the sole criteria to categorize and segregate the students. Teachers try to evaluate students during the class hours. The students are categorized into three categories: fast learners, average learners and slow learners on the basis of the class tests, problem solving, group discussion and presentations during the class. it is always kept in mind that the slow learner students do not face any discrimination in the class. And they imbibe the subject matter at their own pace without any difficulty.The memory skill of the students is checked by different tests conducted by the concerned class teacher and recording their results. Extra time is given by the teachers to slow learners outside the class. Averages leaner students are merged with the slow learners to make learning an interesting process. The slow learners are grouped and an fast learner student is associated with them to assist and provide any need/help related to thelectures delivered during class. Study material is provided to all the three categorized students by the class teachers. Teachers share their contact numbers with the students of their allotted sections and are ready to clarify any

doubt. Standard references books, e-books websites are suggested to the fast learners for further reading.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3644	**76**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the practical subjects, teachers try to improve and update theirknowledge of the prescibed syllabus by attending various meetings and seminars. The concerned teachers also ensure that the students develop a scientific temperament and acumen to understand the concepts by doing experiments. In some subjects, students are encouraged to do field surveys/studies to get knowledge of the subjectmatter first hand. learning by doing is encouraged in the classroom. In language classes the teachers make groups of students to make them efficient in spoken English. Communicative english is the part of the syllabus.Studentsknow beforehand the practical or the field survey to be conducted during the semester. The key parameters of course outcomes are laid down and are uploaded on the college website and college notice boards for the ready information of the students. On the whole the college is continuously engaged in imparting education to students in their chosen field and in guiding students about how they can proceed further in their academics and in career with the accumulated knowledge provided to them.The affiliating University has also introduced skill enhancement courses which include the project work, internships, summer training etc in the various courses.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college provides the ICT enabled learning environment to the students for developing creative, critical thinking and scientific temper among the students. Due to the COVID-19 pandemic, the teaching learning process during the session 2020-2021 was severely affected. The teachers were left with no choice but to follow the online teaching exclusively for few months. Regular classes are taken by the teacher in blended mode i.e. offline/online after Covid-19 pandemic lockdown period. The teachers use projector and computers in seminars and lectures.Computer labs and library are enabled with LAN facility and are kept open for the students. Teachers use modern methods of teaching learning, such as Google sites and other e-portals.The teachers use laptops, headphones, writing pads, video-lectures, PPT presentations, Google meet, virtual labs, you tube links, e contents etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

629

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well defined mechanism for internal assessment of students. This is helpful in creating an efficient and effective continuous internal evaluation system in the college. The college monitors student's attendance, participation in group discussions, academic performance and presentation of the subject matter through this system. Class attendance, one class test and two assignments form the basis of twenty mark internal assessments of students. This criterion motivates students to attend their classes regularly and remain participative in the class discussions. The class test and assignments are so planned that a regular feedback of students' performance can be obtained. Moreover, an exhaustive coverage of syllabus given through this mechanism helps the students to perform better in final semester exams. Not only this, individual teachers give students opportunities to ask questions and make them answer the queries raised by teachers after or during the teaching of syllabi related subject matters. PG Class students are asked to present their seminar papers on the allotted topic as the part of oral assignment. Thus, overall the college helps the students to learn continuously during their classes and teachers provide the needed inputs to them.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a Grievance and Redressal Cell for the resolutionof all kinds of grievances. The cell on receiving a complaint, resolves the issue within a stipulated time. Due to the open and transparent system, there hasbeen no grievance reported during the session. The

college followed a transparent, time-bound and efficient method for internal examinations. Internal examinations are conducted prior to the university examinations.The college is dedicated for fair and impartial treatment of all students in assessment and evaluation. The assessment of the students was done on the basis of classtests and assignments. The students who were absent intest, were given a chance of to appear in re-examination conducted by the college.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has prepared Programme Outcomes,Programme Specific Outcomes,and Course Outcomes for M.A, M.Sc., B.A., B.Sc,.B.Com, BBA and B.C.A Programmes. A well defined course outcome make the students understand the relevance, importance and practical application of the course. Course outcome for all the courses is prepared by the college and is uploaded on the college website and notice boards at the beginning of the session. The course outcome is discussed and communicated by the teachers to the students in their respective classes. Students are motivated and persuaded by the teachers and mentors to properly cover the course content so that they can be well prepared to meet the future challenges.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.vaishcollegebhiwani.ac.in/picture /1702241042222.6_Programme_Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers both under graduate and post graduate programmes in Arts, Science and Commerce streams. The syllabus and curriculum for these programmes are designed by boards of studies constituted by the affiliating university. Some of the regular teachers are the

members of board of studies of the university. The programme outcomes, programme specific outcomes and course outcomes are evaluated by the institution through class tests, assignments, practical classes, group discussions, oralpresentations and quizes in the class rooms. The course content including projects work, dissertation, field work etc. motivates our students to engage in the field of corporate sectors and goverment sectors. Due to the valuable knowledge attained by the students, it has been observed that students Gross Enrolment Ratio (GER) and progression to higher studies is increasing.

College follows formal and informal mechanism for the evaluation of attainment by following ways :-

- Following Academic Calendar of affiliating university.
- Maintaining attendance register and other records by the teachers.
- Evaluation of internal and external examination by teaching staff.
- After the completion of the course, students are asked to submit their higher education/ job details to the concerned teacher and their record is kept by the teacher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

778

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.vaishcollegebhiwani.ac.in/picture/150224124904SSS(2022-23).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college practices a well-structured system of mentoring to provide proper guidance to students in not only choosing the right career path but also to help them to become confident and emotionally secure individuals. The institute encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge products and ideas. Studentsare encouraged to take part in science exhibitions and are given financial assistance to complete their dream projects. There are spacious library, different laboratories, computers, Wi-Fi and other ICT facilities available for all departments (Arts, Science and Commerce) for creation and transfer of knowledge. The library has subscribed various databases for research and knowledge in 2021-22 session like N-List, e-Pathshala for students. Library has automation softwares like KOHA and OPAC facility for searching the books.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	[View File]
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	[View File]
List books and chapters edited volumes/ books published (Data Template)	[View File]

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Vaish college endeavours to promote the ideal of Leadership with Social Responsibility". Students of the institution are aware of their privilege of receiving higher education and they are encouraged to be socially responsible citizens.Extension activities are inherent to the functioning of the institution with dedicated forums to ensure the fulfillment of our responsibility towards society. For the last several years, NSS-LSR has been engaged in community outreach programmes that address issues such as animal welfare, child rights and public health NSS-LSR has over 200 volunteers conducting socially beneficial projects. Celebration of "Independence Day" in college premises, Celebration of "National Nutrition Month" tree plantation and lectures on balanced diet, An Oath was taken for Celebration of Enviouremental protection awareness month, Celebration of "Sardar Vallab Bhai Patel Jayanti" with Run for Unity. Organized a programme on Celebration of Haryana day with different cultural activities like poetic recitation competition dance Ragini and Rally regarding Swachhata and Environment Protection" in Village Halwas andBhiwani City, Celebration of Children's Day and Extension Lecture delivered,

Celebrating "Constitution Day" by taking oath of preamble of constitution and question competition on your constitution, Awareness really on "Human Right" and extension lecture delivered by Program Officer on human rights.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

103

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

12401

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Good infrastructure serves as the foundation of any educational institution, ensuring the effectiveness and efficiency of the teaching-learning process through the provision of modern facilities. Vaish College, Bhiwani plays a pivotal role in fostering a conducive environment for both academic and physical activities, empowering students to enhance their skills and knowledge. In pursuit of elevating academic standards and enhancing efficiency, the institution is actively engaged in constructing new infrastructure while also renovating existing facilities. Spanning an area of 21,000 square meters and conveniently situated near Bhiwani's railway station, the college boasts a well-maintained campus. Comprising 48 classrooms equipped with blackboards and green boards, a library, and a Centre Hall accommodating around 250 individuals, the college also features three labs with internet access for both staff and students. These facilities prove invaluable for conducting online classes, quizzes, and uploading course assignments. Further enhancing the student experience, the college offers amenities such as a mini gymnasium, extensive parking for students and professors, and a diverse range of sports facilities. Environmental consciousness is also evident, with rainwater harvesting and other green initiatives contributing toan eco-friendly atmosphere.

Additional amenities encompass a canteen, drinking water coolers,

CCTV cameras for security, Solar panel of 45 KW to generate electricity fire safety measures, and separate washrooms for students and staff. Furthermore, the college boasts a seminar hall equipped with laptops, LCD projectors, and an audio system, facilitating the organization of national and international seminars, as well as large meetings.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In addition to educational opportunities, the Institution offers a diverse range of resources and avenues to foster holistic personality development among its students. At the national, state, and university levels, our students have achieved significant milestones in cultural and sportsdomains. The college campus pulsates with literary gatherings, dance and music performances, theatre productions, debates, quizzes, painting competitions, poster-making contests, and slogan writing competitions centered around social issues. We also commemorate events such as Yoga Day, Women's Day, and Independence Day, alongside numerous other extracurricular activities. Our college offers a diverse array of co-curricular activities through a network of societies, such as the Hobby Club, Science Society, Hindi Society, Mathematics Society, Commerce Society, NCC, NSS, Women's Cell, and many others. Moreover, we have dedicated units like NSS, NCC (comprising 100 students), the Red Ribbon Cluband the Red Cross Society, actively engaged in organizing socially relevant services such as blood donation camps, pulse polio drive checks, and health awareness campaigns. Our open-air stage serves as the vibrant backdrop for events like the annual prize distribution ceremony, yoga sessions, flag hoisting ceremoniesand open-air programs. The Sports Club, under the guidance of a senior faculty member, annually publishes schedules for sporting events and instructions for arranginginterclass and interfaculty tournaments. On-campus facilities cater to basketball, volleyball, badminton, weightlifting, lawn tennis, and table tenniswith a well-equipped mini-gymnasium to further enhance the fitness options available to our students. Our Yoga Club also hosts special yoga sessions for the benefit of our students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

50

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

127.3208

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The primary objective of the Vaish College Library has been to make all pertinent information available to all of its users as soon as

possible. The total area of the library is 4553.5 sq. feet. KOHA Software (version 19.05.12.000) is used to automate the functions of the library. Currently, the library is partially automated. Campus on-line web-OPAC facility provided to stake holders for searching the books. The institution has subscribed to the National Library and Information Services Infrastructure for Scholarly Content (N-LIST) Program for the access of E-resources. The institution has also registered with the National Digital Library of India for access to e-recourses for UG and PG courses. The modern construction of the library is equipped with all the required facilities. The library subscribes17 magazines and 14 news papers, and it has also subscribed 2 magazines and 2 print journals for the PG courses department. In addition to these many services, libraries also provide some different services, such as document delivery services, inter-library loan services, bibliography servicesand content delivery services.

Library Automation: Yes

Name of the Library Software:

KOHA Version:

Koha Version 19.05.12.000

Year of Automation: 2021

Nature of Automation: Partially

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nlist.inflibnet.ac.in/collegeadmin/vdashboard.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.21244

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly making efforts to update its IT facilities, including Wi-Fi. The institute has a total of 147 computers of which 124 are available for students. There are five separate computer labs. Computer Labs have 124 desktops. In addition, the college has eight laptops that are utilized for office

work. All the computers have the latest configuration and are regularly updated with antivirus softwares for the protection of data and the system. In addition, there are 21 printers in the departments and offices. One projector has been installed in the seminar hall. 3 Smart Class room has been established for the online and multipurpose use. All the computers have a supported LAN and a high user-capacity Wi-Fi system. Wi-Fi currently has a speed of 100 mbps. In general, computing and internet facilities are available to all teachers and students, and as a whole, the campus has Wi-Fi connectivity. The departmental and office computers are upgraded with the latest version of software. The entire college campus is under surveillance of CCTV cameras. Library functions are automated with the KOHA library software. Campus is provided with facility of on-line web-OPAC to searching the books. Two face recognition machines, in the offices of the superintendent and clerks are installed for recording the attendance of the employees. The college also has a Photostat machine for copying the documents

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

147

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

127.32058

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Vaish College, Bhiwani, maintains its physical and academic support facilities through a well-structured and decentralized mechanism. The college has established clear policies and procedures for the upkeep of infrastructure, including laboratories, libraries, sports facilities, computer labs, and classrooms. The Principal, in collaboration with the Management, allocates funds for maintaining and renovating the college's infrastructurewhich encompasses labs, libraries, sports facilities, computer classrooms, buildings, and electrical equipment. When there is a need for new acquisitions, the Head of the Department (HOD) submits a proposal, which undergoes authorization by the Principal and various committees working in conjunction with the IQAC to ensure efficient facility maintenance and utilization. Once approved, the required materials are procured, and meticulous stock registers are maintained. Annual stock verification is conducted for books, laboratory equipment, sports gear, furniture, machinery, IT equipment, and other items. These committees operate independently in their assigned tasks, all with the overarching goal of facilitating the holistic development of the students in every college activity.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

617

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

617

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

38

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College constitutes different committees in college with the involvements of students and their parents.These committees also help to build the leadership qualities among the students.

Variousclubs and society like NSS, NCC, Debating Society, Legal literary cell, Red Ribbon Club, Women Cell, Literacy society and other are made to provide healthy to promote student's participation towards social responsibilities, environment protection activities, to remove social evils from society etc. The management and principal gives weightage to the student's opinion while taking decision for their welfare. This helped the administration to take different decisions and solve the grievances of students with their consent. The students are also given representations in various academic and administrative committees formed at college level or concerned department level. Not only the students aregiven representation, but they are also given the responsibility to organise and coordinate various functions and programs under such schemes. Involvement of the students in various committees brings positive results and develops in them ateam spirit, social responsibility, administrative skills, confidence and of course holistic development. Every year the college magazine board appoints two students as student editor's to foster the spirit of leadership quality.in functions like youth festival,and seminars NCC and NSS volunteer's take leadership roles and facilitate the organization of the program.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.vaishcollegebhiwani.ac.in/picture/080923121019complete_file_magazine.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college now has a registered Alumni Association registered on 19th October 2022. The college boasts of a large alumni base. Established in 1944, its alumni are settled in different parts of India and abroad. Many alumni are rendering their valuable services in various fields like defence, medical, engineering, civil services, politics and judiciary etc. The college has produced a large number of sports persons of national and international repute. The self-finance department of college also organises its alumni meet from time to time. The college organized NCC Alumni Meet on 8th may 2023. Many cadets of our Alumni Association are now serving in military and paramilitary forces. These alumni give their valuable feedback and suggestions on improving the academic environment of the college. They also help in raising funds for the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1944, Vaish College, Bhiwaniis one of the oldest Institutions of the area. The state of the art infrastructure of Vaish College, Bhiwani speaks volumes of itsvision. The college boasts of a classical building with superb architecture and well qualified faculty since its inception. The logo of the college ' Muktye-sa-Vidya' clearly mentions its mission. It is taken from Vishnu Puran, which means 'Real Education Liberates', it frees the seeker from all kinds of bondages. Our Vision is:- "To Become One of the Best Human Resource Development Institutions By Attaining Quality And Excellence in Higher Education." Our Mission is :- "To impart value based, time oriented and quality education to the aspirants by nuturing and mentoringthem according to the present era".

- To make them competent, ethical, self- dependent and socially responsible for the nation development
- To create social, cultural and academic excellence environment for their overall development."
- To make students self reliant and competent enough to keep pace with fast moving world economy.
- To develop a spirit of Nationalism and service to humanity so that students become socially responsible citizens of India.
- To cater to intelligence, emotional and spiritual quotientof students as a proper balance of all these three is a must for holistic development.
- To maintain the quality standard of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative Management are essentially a part of college working system. It is a synchronized effort made by the Principal, Teaching, Non Teaching Staff and Management.Under

decentralization, there is a system of delegating authority and full autonomy is provided to teachers with proper guidance and supervision. For financial matters, the Bursar of the college gives his final nod as per the rules and regulation.The college organizes big events by delegating responsibilities to each and every member of the staff. To showcase an example of decentralization and participative Management,To showcase an example of decentralization and participative Management, let us take the case of admission process. In the beginning of the session, the principal appoints one faculty member as Registrar cum nodal officer for the smooth conduct of the admission process. The whole process is conducted online through the admission portal of DGHE. The Registrar acts as a liaison officer between DGHE and students. He further forms various admission committees for each class. The students apply online through the admission portal of state govt. The Staff verifies the documents of the students through online mode. The Non-Teaching Staff provides the much-needed technical support in preparing merit lists released by DGHE. The students can submit their fee either in online or offline mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vaish College, Bhiwani is efficiently governed by the Managing Committee and the college Administration prepares the roadmap of future plans in consultation with various stakeholders. 1. Keeping in view the need of girls student in mind, the college has renovated washrooms with latest amenities in the girls common room. 2. Ramps with railings have been painted as well as college building to make the campus easily accessibile and convenient for the disabled students. 3. To provide refreshment facility to students college canteen has been renovated with proper seating arrangement and attached cooking area. 4. A Gym with latest machines and equipments has been added to cater to the need of sport persons and staff. 5. One computer lab has been added with latest PCS and seating arrangements. 6. Renovation and paintingwork at many other places havebeen done in the college Campus to upgrade the facilities in the college. 7. Bulk Messages faculty started for students. 8. organized NCC Alumni Meet 9. signed different MOU's with other institutions

and industries. 10. Started certificate course like Tally etc. 11. Constructed Storage tanks for Water Conservation. 12. Digitization of Library. 13. Started new PG and UG courses. 14. National/International Seminars held by various departments. 15. Cultural Programs for talented students and offered jobs to old students as dance and drama directors.

Thus, the college administration is constantly improving the infrastructure plan of the college every year to make it more student friendly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our well set policies ensure the holistic development of its stakeholders. The well-placed administrative set up contributes a lot in conducting college activities in a systematic way. The Principal, the administrator of the college Coordinates all the activities of the college. All the departmental Heads ensure the smooth implementation of programmes like teaching- learning, academic administration, curricular and extra-curricular activities. The Vice-Principal and Bursar are appointed on the basis of the seniority. The convener of the cells/ clubs/committees streamline and give directions to organise various social activities for the all-round personality development of the students. All the committees work effectively to support the administrative set up/ system of the college.The non-teaching staff members are deputed in the college office, Library, laboratories and the Principal's office and their duties are monitored & supervised by the respective heads. The guest lecturers are appointed every year for the smooth functioning of the teaching learning process. The college frames some rules for the daily conduct of activities and these rules are made available through regular notices. Proctorial duties also play a significant role in maintaining discipline in the college campus. The regular appointment are done as per the DGHE rules and regulations and the service rules are updated and communicated to staff members time to time. The college has Grievance Redressal

Mechanism to deal with academic related grievances, sexual harassment of the students, teachers and the non-teaching staff which takes remedial measures.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Leave rules allow the staff to avail Casual leave, Duty leave, Maternity Leave, Earned Leave in lieu of work done in holidays/ vacations, extra ordinary leave, study leave for higher education etc.**
- **Provident Fund: Two schemes are prevalent in this head: General Provident Fund for the employees who joined service upto 31.12.2002 • New Pension Scheme for the employees who joined service w.e.f. 01.01.2006.**
- **Financial aid is also granted as Advance Loan, HBA, Marriage loan Car loan from P.F./N.P.S. account.**
- **Annual Increments are given as per policy. Career Advancement Scheme. Retirement Benefits – Pension, Family Pension,**

Gratuity, Leave Encashment.
- Group Insurance Scheme (GIS) is available to support in the favorable circumstances.
- Air conditioned staff room with R.O. Water.
- Wi-fi enabled campus for faculty staff.
- Bus Pass facility for students travelling out of city.
- Financial Help and fee concession to needy and meritorious students.
- First-aid facilities for the college students.
- Prizes are given to extraordinary students in sports, cultural, academics in the form of medals, cash prizes.
- Facilities of opening bank accounts. Voter Cards, Aadhar Card making facilities.
- Winter and Summer dress to IVth class employee of college.
- 24/7 campus security, safe drinking water.
- Parking space for vehicles of teaching/non-teaching staff & the students.
- Round the clock availability of the electrician and the other professional support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher Appraisal is the Key factor in improving the quality of teaching and to assess the various components of successful delivery

of the subject matter. It also helps in measuring continuous progress in teaching learning outcomes. Every teacherannually fills the details of his/her academic and other achievements in a proforma provided by the college. This confidential proforma is subsequently assessed by the Principal and President/General Secretary. Assessment of the teacher performance is also made on the basis of the comparison of the college result with the University result which is considered as the direct outcome of teachers performance and resulting remedial measures to be adopted. API proformas are also filled by the teacher for their promotion to the next grade as per the CBLU Bhiwani, DHE Haryana & UGC norms. Besides teaching faculty, Non Teaching faculty members in staff are also evaluated for their performance and are given ACR proformas to be filled and substituted through their Administrative/Departmental Head.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The college is a grant-in-aid college and it complies with all the rules and regulations framed by the Finance Department of Govt. of Haryana. The college is accountable to Govt. as far as the mobilization of resources is concerned.
2. All the payments to vendors is done through RTGS/NEFT cheque, whose convener along with Bursar keeps a strict vigilance on the recommended process of purchase.
3. The Internal audit is done by the auditor approved by the affiliating University i.e. CBLU. The cashbooks are maintained by the Administrative staff of the college regularly and it is verified by the Bursar and countersigned by the Principal.
4. The office staff maintains the record of collected fee from students under various heads like Amalgamated Fund, University Fund, Red Cross Fund, Radha Krishan Fund, Library Fund, Electricity Charges, NSS/NCC fee etc. The audits of these funds is also done by the auditor approved by CBLU.
5. The external audit of the college are conducted regularly by the auditor appointed by Director General of Haryana Education. All the funds received from Govt. agencies like

scholarship received from social welfare departments are audited by the approved auditor. All other funds received from Govt. agencies for conduct of Seminar, Conferences and workshops are well audited by the same.

6. All internal and external audits' documents are available with the Bursar's office for perusal and verification. The grants received from UGC is also get audited every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute conducts both external & internal audits regularly Internal Audits are conducted time to time regularly by Management. Internal Auditors are appointed by Governing Body of Vaish College Bhiwani. Sources of funds are as follows:- Fees charged as per the university and government norms from students of various granted and self financed courses. The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Permanent teaching and non- teaching staff. The policies and procedures for maintaining and utilizing infrastructure are concerned with overall development of students. All the physical, academic and support facilities are provided to

students while maintaining high academic standards and facilitating them with a wide array of extracurricular activities. Every policy in college is framed and designed as per student requirements andtheir overall growth. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Resource Mobilization Policy and Procedure starts before the financial yearbegins.Principal, Accounts Office, Bursar and Heads of Departments prepare the college budget. Statutory audits is done by Chartered Accountants appointed by Governing Body Vaish College, Bhiwani.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The Internal Quality Assurance Cell (IQAC) of our college works consistently to maintain and enhance the quality of Higher Education in the college.
2. Frequent meetings of IQAC are held with various stakeholders to assess the facilities provided to students.
3. The cell provides its valuable inputs where it feels there is a scope of betterment. IQAC Committee of the college also assesses the cases of individual teachers who apply for higher scales and promotions.
4. The IQAC Cell evaluates and verifies the API Score earned by teachers with supporting proofs. The IQAC of the college regularly emphasized on the need of expansion and upgradation of infrastructure facilities of the college to meet the growing need of the students.
5. On the suggestion of IQAC the college upgraded its library and sports ground to cater to the needs of the students laboratories, wash rooms in girls common room, separate wash room for Diyayangs are also constructed as per the suggestions made by IQAC. This construction work is one of the achievements of IQAC in making college administration active in upgrading the infrastructure of the college.
6. The IQAC team of the college regularly emphasized on the need of creating smart class rooms and upgradation of computer labs. On the suggestion of IQAC, the college built three smart

class rooms with latest facilities of Audio-Visual Aids. All the infrastructural upgradation were completed by college administration on the recommendation and guidance of IQAC.

File Description	Documents
Paste link for additional information	http://www.vaishcollegebhiwani.ac.in/picture/060124021444IQAC_Minutes_2022-23.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has both formal and informal mechanisms to review the teaching learning process. Following are the mechanism adopted for the process: Discussion during staff council, Academic Council and IQAC meetings. Regular feedback from students, parents and prominent person of society. Student-teacher interaction. Random inspection of the classes by Principal and Proctorial Board. Suggestions by external experts, retired faculty members and alumni. All the above mentioned parameters help in attaining the required objectives of the college. Institution firmly believe in imparting quality education to all our students by continuously innovating on the programmeto be offered and the teaching learning techniques to be employed to meet the diverse students community that we are catering.

Use and enrichment of ICT infrastructure: - The use of ICT toolshas become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. Under evaluation for internal assessment the college has a well structured and transparent mechanism for continuous internal evaluation of students. Internal assessment is based on unit tests, assignments, viva and practical examinations. Counseling facility is available for weak students and corrective measures are suggested. The college is dedicated for fair, equal and impartial treatment of all students regarding assessment and evaluation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.vaishcollegebhiwani.ac.in/picture/290224024622vcb_annual_report_2022-23.pdf](#)
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization, gender equality and women empowerment are one of the prime focused areas of Vaish College, Bhiwani. Various Units and cells have been constituted which are involved in creating awareness and disseminating information and knowledge among faculty members and students. The work done during previous sessions are further extended with a vision to be more women friendly.

  ○ **The Institute is keen to promote activities pertaining to**

health, hygiene, nutrition and cleanliness. Already have Personal Park for Girls' students, sanitary pad vending machine, celebrating Poshan month in collaboration with Women and Child welfare department Haryana.

- Institute have NSS and NCC meant to conduct awareness campaign and programmes regarding self-defense, HIV-AIDS and Covid-19 like fatal diseases, yoga session etc.
- Women and Beti Bachao Beti Padhao cell was constituted and given responsibility to conduct activities and awareness campaign regarding Gender sensitization, Women empowerment and female foeticide.
- To develop Entrepreneurship and career mediated via placement cell.
- To develop Women friendly atmosphere with in the campus a lots of cell/committees were designed and constituted like Anti-sexual harassment committee, Grievance Redressal committee, Anti-ragging Committee etc.
- To ensure facilities for girls students Girls' common-room and Girls' welfare committee is there which keeps close eye on the parameter given to them.
- To ensure equal representation all the cells and committees should include women employee in adequate number.
- Close Circuit Tele-vision cameras (CCTV) has already been installed outside the Girls' Common-Room and Lawn Designated for Girls' student.

File Description	Documents
Annual gender sensitization action plan	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.vaishcollegebhiwani.ac.in/picture/260224104832New_Doc_02-23-2024_12.50.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.vaishcollegebhiwani.ac.in/picture/2602241255047.1.1_new.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Vaish College, Bhiwani is always committed to follow all the possible good practices according to the resources available to the Institute for proper management of its waste generated within the premises.There is a set protocol for the same which is as follows.

- **Solid Waste-management: Differential dustbins are placed in key areas to collect the solid wastes and segregated as Biodegradable and Non-Biodegradable. Coordination is managed with Municipal Corporation, Bhiwani for regular lifting and proper dumping. A dustbin is placed by Municipal Corporation, Bhiwani within the campus to collect the waste.**
- **The Institute is also paying attention to minimize the use of paper through disseminating the important information via whatsapp group.**
- **Waste paper if generated, is collected separately following at last auctioned, which not only helps to manage it well but also generates revenue for the Institute.**
- **There is an organic waste pit constructed in which biodegradable organic waste like food waste and foliage waste is collected to decompose which converts into to manure to be used in lawn and parks.**
- **Liquid waste management: The Institute has well defined water distribution system.There is also a proper sewerage system in the Institute that leads liquid waste to main sewerage of Public Health Department of Haryana.**
- **E-Waste management: A dustbin has been placed specially to collect E-waste generated and finally handed over to Municipal Corporation garbage collection.**
- **Hazardous chemical Waste management: The source of Hazardous chemicals is only the Science Laboratories where used chemicals are collected in containers separately.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- ○ **Vaish College, Bhiwanifollows all the norms, rule and**

- regulations laid by Chaudhary Bansi Lal University, Bhiwani and Directorate Higher Education Haryana regarding socio-economic categories during admissions and recruitment or appointment of faculties.
  - The Institute follows strict reservation policy instructed by Government of India and state Government, Haryana for admission of students and recruitment of faculties.
  - Constitution of Diversified boards and committees like Advisory board, Sports board Cultural board, National service scheme, National cadet corps, Women and Beti Bachao Beti Padhao Cell, Legal literacy cell, SC/ST Cell etc.
  - Organizing programmes and events round the year with regards to cultural, regional, linguistic, communal, socioeconomic harmony and tolerance.
  - The Institute has provision to exempt the fee (fully/partially) on the basis of annual income.
  - The students belonging to SC/BC categories can avail the benefit of Post Matric scholarship (PMS).
  - Blood Donation Camps, Tree plantation Drives, Traffic Awareness programme boosts the cultural and socioeconomic awareness and knowledge of students and faculty members.
  - Celebrating National and International days serves to reinforce the values enshrined in our Constitution and to memorize our glorious past and also inculcate tolerance, communal harmony.
  - Hindi Diwas is celebrated through multiple events to promote Hindi language.
  - A compulsory Personality Development course is there to polish the personality and confidence of students and to encourage the holistic development.
  - Community Engagement beyond the campus also filled students with cultural and social obligations and foster the spirit of brotherhood.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

  - Traffic awareness programmes headed through Road safety club

in collaboration with District Traffic Police enriched the knowledge about rules and regulations while driving.

- Blood donation Camps, cleanliness drives, Tree Plantation and celebration of Human Right Day are constantly working to enrich the inner consciousness of the students regarding values, rights, duties, and responsibilities
- NSS helped to develop sense of responsibilities and spirit of social values among students via meaningful activities.
- The Institute regularly organizes seminars, extension Lectures and workshops to spread awareness to foster values and responsibilities.
- Simultaneously National cadet corps (NCC) also did a lot of efforts. The Work done by NCC cadets during the pandemic speaks volumes of its contribution.
- Cadets not only distributed necessary amenities to the needful but also spread awareness. They distributed mask on public places. Awareness rally and Blood donation camps clearly conveys the discipline among the students.
- The NCC is dedicated to create a sense of patriotism whereas NSS strives for inculcating social and moral responsibilities.
- Women and Beti Bachao Beti Padhao Cell also organized programmes with respect to girl student to make them aware to their rights, duties and responsibilities.
- The Institute is totally Tobacco Free campus and also constituted a committee on it to ensure the purpose.
- More over the Institute has Code of conduct properly displayed on College Website and library to direct and guide students regarding values, rights, duties, and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/http://www.vaishcollegebhiwani.ac.in /picture/260224025029activity_detail_(2022-2 023).pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/http://www.vaishcollegebhiwani.ac.in /picture/2602240249217.1.9_new_(1).pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is

D. Any 1 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The Institute begins its journey of celebrations with flag hoisting on Independence Day i.e. 15th August. NCC cadets, scouts and NSS volunteers presented the parade on the tune of Band. The event is celebrated collaboratively by all Vaish Institutes under Vaish Management.**
- **2nd October, the Birth anniversary of the Father of the Nation, Mahatma Gandhi is celebrated via organizing cleanliness drive "Swacchta Abhiyan" in and out of campus in collaboration with Mahatma Gandhi Indian Education association, Higher Education department, Ministry of Education, Government of India.**
- **Sardar Vallabh Bhai Patel jayanti is celebrated as "Rastriya Ekta Diwas" via holding a "Run for Unity" on 31st October.**
- **The Institute organized cultural programmes and awareness and Oath taking Ceremony to ban and not using Tobacco and tobacco products on the occasion of "Bal Diwas" Birth Anniversary of the first prime Minister of India, Sh. Jawaharlal Nehru (14th November)**
- **26th November observed as "National Constitution day" is celebrated via holding a State Level Essay writing Competition.**
- **The Institute also celebrated the Birth anniversary of "Sh. Seth Kirori Mal" a big name in the world of Charity in Bhiwani and a renowned social worker on 15th January.**

- **Slogan writing and Poster making competition are organized by NSS and One Day special Camp dedicated to "Immortal Martyrs and environment" by NCC to celebrate "World Earth Day" on 22nd and 23rd April.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: - Signing the Memorandum of Understanding (MOU) with multidimensional institutes.

Objectives:-

1. **To foster the mutual cooperation between institutes for betterment of students.**
2. **To avail benefits from the resources and technology available in the region.**
3. **To know the best practices of other institutes for self-improvement.**

The Context: - A non-binding agreement to explore and to share the resources and technology available within mutually associated partners for the betterment of students and faculties.

The practice: -

The Institute contacted the like-minded Institutes to offer his resources and services and in-turn wants to access their resources and services to impart quality education.

Evidences of success:-

The 11 MOU with multifaceted Institutes, Universities and technological Industries signifies the success.

Problem encountered:-

To develop mutual understanding and to maintain it.

Practice: - 2

Title: - Celebrating significant dates via organizing welfare and meaningful deeds.

Objectives: -

1. **To promote welfare events.**
2. **To inculcate spirit of goodness.**
3. **Purposeful utilisation of events.**

The context: -

Ensuring Social wellbeing.

The Practice:-

Institute organized Tree plantation, Swacchta-Abhiyan, Blood Donation camps and environmental consciousness campaign.

Evidences of Success:-

Hundreds of planted tree and hundreds of unit blood collected.

Problem encountered: -

Lack of awareness and misbelieve.

File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.vaishcollegebhiwani.ac.in/picture/270224034055Best_practices_for_22-23-merged.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vaish College Bhiwani established in 1944 under the Vaish Mahavidyalaya Trust, Bhiwani, tries hard to provide all the essential facilities needed for educational development of the area. Ours is a premier educational institution offering quality education to undergraduate as well as Post graduate students of urban, semi-urban and rural background of Bhiwani region for last 78 years. The Institution has signed 11 Memorandums of Understanding (MOU) with other reputed institutes/Industries so that students and faculty can access the latest information and resources otherwise not available to Vaish College, Bhiwani. The MOUs reflect the futuristic and holistic vision of the Institute. The Institute has organised various events and activities in collaboration with MOU signed Institutes/Industries to develop better understanding among the students of the concerned subject. The Cultural Board of the institute works to bring out hidden talents of students by conducting talent hunt programmes, workshops thus providing a platform to students. Institute is producing not only disciplined students but also building their socio-economic and ethical values. Faculty is always ready to help and guide the students. Placement and career counselling cell organises job fair for in campus placement. A good team of well qualified teaching staff is there for intellectual development. Sports Board is there for physical development. There is well established Gym in the Institute for the same. Institute provides not only safe and secure atmosphere to study but also a hygienic environment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum and guidelines as directedby the affiliating university i.e. Chaudhary Bansi Lal University, Bhiwani. The curriculum scheme is decided by the University through its various UG/PG Board of Studies constituted by the university. The college prepares its independent academic calendar in congruence with the academic calendar issuedby the university. The time table committee headed by the principal and the convener along with the members draw a detailed time table after receiving workload from each Head of the Department. The curriculum delivery is planned before the commencement of the regular theory and practical classes.Weekly lesson plans are prepared by eachteacher covering the entire syllabus and it iscompleted before the start of examinations.The teachers plan assignments and class tests with the aim of developing writing and analytical skills among the students. Students are advised to visit the college library and encouraged to devote a few hoursto study reference material, text books, current affairs magazines, newspapers etc. The university has introduced new Choice Based Credit System (CBCS) in some courses for thissession.The college is updating itself to adopt CBCS system in toto for same courses.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://www.vaishcollegebhiwani.ac.in/picture/090124121545VCB-CBLU_Academic_Calendar_2022-23_merged.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Chaudhary Bansi Lal University, Bhiwani. The annual academic calendar is issued by the university to college and the college frames its academic calendar accordingly. College academic calendar is prepared in the beginning of the session. The evaluation of the students is done

on the basis of the assignments, class tests and presentations as scheduled for the session. There are two types of assignments, one unit test and a presentation (PG students) to be conducted for each class during the semester. All these assignments, tests and presentations are conducted according to the office order. All activities are conducted as per the academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)
Link for Additional information	http://www.vaishcollegebhiwani.ac.in/picture/090124121545VCB-CBLU_Academic_Calendar_2022-23_merged.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](View%20File)
Any additional information	[View File](View%20File)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

160

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the curriculum as decided by the affiliating university i.e. Chaudhary Bansi Lal University, Bhiwani. The curriculum incorporates different cross cutting issues related to the environment sustainability, gender sensitivity, human values and professional ethics which are an integral part of the syllabus taught in the college. Some key inclusions are mentioned

here to indicate that the cross cutting issues are the core of teaching learning activities. The Environment Studies is taught as the compulsory paper for the first year students of UG classes. The students are sensitized about environmental issues like environmental degradation, global warming, water consservation etc.mentioned in the curriculum. Sensitization towards gender issues are taught to college students at different levels in the curriculum of UG and PG. Different cells like Women Cell,Legal Literacy Cell, NSS and NCC units of the college organize programmes related to gender sansitization, human equality and feminine rights etc. throughout the year. Professional ethics and human values specifically, corporategovernance, business ethics, organizational behavior etc.are the integral part of UG and PG commerce curruculum. The curriculum in science subjects makes students aware of the respective relevance of their subject for the society and welfare of entire humanity. In the new CBCS scheme adopted by the college skill enhancement courses and hobby classes are an integral part of the curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

111

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.vaishcollegebhiwani.ac.in/pictu re/150224124811Scan_13_Feb_24_11%C2%B709%C 2%B715.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.vaishcollegebhiwani.ac.in/pictu re/150224124811Scan_13_Feb_24_11%C2%B709%C 2%B715.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3644

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

569

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The marks obtained by the students at the university level exam.is not the sole criteria to categorize and segregate the students. Teachers try to evaluate students during the class hours. The students are categorized into three categories: fast learners, average learners and slow learners on the basis of the class tests, problem solving, group discussion and presentations during the class. it is always kept in mind that the slow learner students do not face any discrimination in the class. And they imbibe the subject matter at their own pace without any difficulty.The memory skill of the students is checked by different tests conducted by the concerned class teacher and recording their results. Extra time is given by the teachers to slow learners outside the class. Averages leaner students are merged with the slow learners to make learning an interesting process. The slow learners are grouped and an fast learner student is associated with them to assist and provide any need/help related to thelectures delivered during class. Study material is provided to all the three categorized students by the class teachers. Teachers share their contact numbers with the students of their allotted sections and are ready to clarify any doubt. Standard references books, e-books websites are suggested to the fast learners for further reading.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3644	**76**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the practical subjects, teachers try to improve and update theirknowledge of the prescibed syllabus by attending various meetings and seminars. The concerned teachers also ensure that the students develop a scientific temperament and acumen to understand the concepts by doing experiments. In some subjects, students are encouraged to do field surveys/studies to get knowledge of the subjectmatter first hand. learning by doing is encouraged in the classroom. In language classes the teachers make groups of students to make them efficient in spoken English. Communicative english is the part of the syllabus.Studentsknow beforehand the practical or the field survey to be conducted during the semester. The key parameters of course outcomes are laid down and are uploaded on the college website and college notice boards for the ready information of the students. On the whole the college is continuously engaged in imparting education to students in their chosen field and in guiding students about how they can proceed further in their academics and in career with the accumulated knowledge provided to them.The affiliating University has also introduced skill enhancement courses which include the project work, internships, summer training etc in the various courses.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college provides the ICT enabled learning environment to the students for developing creative, critical thinking and

scientific temper among the students. Due to the COVID-19 pandemic, the teaching learning process during the session 2020-2021 was severely affected. The teachers were left with no choice but to follow the online teaching exclusively for few months. Regular classes are taken by the teacher in blended mode i.e. offline/online after Covid-19 pandemic lockdown period. The teachers use projector and computers in seminars and lectures.Computer labs and library are enabled with LAN facility and are kept open for the students. Teachers use modern methods of teaching learning, such as Google sites and other e-portals.The teachers use laptops, headphones, writing pads, video-lectures, PPT presentations, Google meet, virtual labs, you tube links, e contents etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

629

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well defined mechanism for internal assessment of students. This is helpful in creating an efficient and effective continuous internal evaluation system in the college. The college monitors student's attendance, participation in group discussions, academic performance and presentation of the subject matter through this system. Class attendance, one class test and two assignments form the basis of twenty mark internal assessments of students. This criterion motivates students to attend their classes regularly and remain participative in the class discussions. The class test and assignments are so planned that a regular feedback of students' performance can be obtained. Moreover, an exhaustive coverage of syllabus given through this mechanism helps the students to perform better in final semester exams. Not only this, individual teachers give students opportunities to ask questions and make them answer the queries raised by teachers after or during the teaching of syllabi related subject matters. PG Class students are asked to present their seminar papers on the allotted topic as the part of oral assignment. Thus, overall the college helps the students to learn continuously during their classes and teachers provide the needed inputs to them.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a Grievance and Redressal Cell for the resolutionof all kinds of grievances. The cell on receiving a complaint, resolves the issue within a stipulated time. Due to the open and transparent system, there hasbeen no grievance reported during the session. The college followed a transparent, time-bound and efficient method for internal examinations. Internal examinations are conducted prior to the university examinations.The college is dedicated for fair and impartial treatment of all students in assessment and evaluation. The assessment of the students was done on the basis of classtests and assignments. The students who were absent intest, were given a chance of to appear in re-examination conducted by the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has prepared Programme Outcomes,Programme Specific Outcomes,and Course Outcomes for M.A, M.Sc., B.A., B.Sc,.B.Com, BBA and B.C.A Programmes. A well defined course outcome make the students understand the relevance, importance and practical application of the course. Course outcome for all the courses is prepared by the college and is uploaded on the college website and notice boards at the beginning of the session. The course outcome is discussed and communicated by the teachers to the students in their respective classes. Students are motivated and persuaded by the teachers and mentors to properly cover the course content so that they can be well prepared to meet the future challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.vaishcollegebhiwani.ac.in/picture/1702241042222.6_Programme_Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers both under graduate and post graduate programmes in Arts, Science and Commerce streams. The syllabus and curriculum for these programmes are designed by boards of studies constituted by the affiliating university. Some of the regular teachers are the members of board of studies of the university. The programme outcomes, programme specific outcomes and course outcomes are evaluated by the institution through class tests, assignments, practical classes, group discussions, oralpresentations and quizes in the class rooms. The course content including projects work, dissertation, field work etc.

motivates our students to engage in the field of corporate sectors and goverment sectors. Due to the valuable knowledge attained by the students, it has been observed that students Gross Enrolment Ratio (GER) and progression to higher studies is increasing.

College follows formal and informal mechanism for the evaluation of attainment by following ways :-

- Following Academic Calendar of affiliating university.
- Maintaining attendance register and other records by the teachers.
- Evaluation of internal and external examination by teaching staff.
- After the completion of the course, students are asked to submit their higher education/ job details to the concerned teacher and their record is kept by the teacher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

778

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.vaishcollegebhiwani.ac.in/picture/150224124904SSS(2022
-23).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college practices a well-structured system of mentoring to provide proper guidance to students in not only choosing the right career path but also to help them to become confident and emotionally secure individuals. The institute encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge products and ideas. Studentsare encouraged to take part in science exhibitions and are given financial assistance to complete their dream projects. There are spacious library, different laboratories, computers, Wi-Fi and other ICT facilities available for all departments (Arts, Science and Commerce) for creation and transfer of knowledge. The library has subscribed various databases for research and knowledge in 2021-22 session like N-List, e-Pathshala for students. Library has automation softwares like KOHA and OPAC facility for searching the books.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Vaish college endeavours to promote the ideal of Leadership with Social Responsibility". Students of the institution are aware of their privilege of receiving higher education and they are encouraged to be socially responsible citizens.Extension activities are inherent to the functioning of the institution with dedicated forums to ensure the fulfillment of our responsibility towards society. For the last several years, NSS-LSR has been engaged in community outreach programmes that address issues such as animal welfare, child rights and public health NSS-LSR has over 200 volunteers conducting socially beneficial projects. Celebration of "Independence Day" in college premises, Celebration of "National Nutrition Month" tree plantation and lectures on balanced diet, An Oath was taken for Celebration of Enviouremental protection awareness month, Celebration of "Sardar Vallab Bhai Patel Jayanti" with Run for Unity. Organized a programme on Celebration of Haryana day with different cultural activities like poetic recitation competition dance Ragini and Rally regarding Swachhata and Environment Protection" in Village Halwas andBhiwani City, Celebration of Children's Day and Extension Lecture delivered, Celebrating "Constitution Day" by taking oath of preamble of constitution and question competition on your constitution, Awareness really on "Human Right" and extension lecture delivered by Program Officer on human rights.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

103

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

12401

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Good infrastructure serves as the foundation of any educational institution, ensuring the effectiveness and efficiency of the teaching-learning process through the provision of modern facilities. Vaish College, Bhiwani plays a pivotal role in fostering a conducive environment for both academic and physical activities, empowering students to enhance their skills and knowledge. In pursuit of elevating academic standards and enhancing efficiency, the institution is actively engaged in constructing new infrastructure while also renovating existing facilities. Spanning an area of 21,000 square meters and conveniently situated near Bhiwani's railway station, the college boasts a well-maintained campus. Comprising 48 classrooms equipped with blackboards and green boards, a library, and a Centre Hall accommodating around 250 individuals, the college also features three labs with internet access for both staff and students. These facilities prove invaluable for conducting online classes, quizzes, and uploading course assignments. Further enhancing the student experience, the college offers amenities such as a mini gymnasium, extensive parking for students and professors, and a diverse range of sports facilities. Environmental consciousness is also evident, with rainwater harvesting and other green initiatives contributing toan eco-friendly atmosphere.

Additional amenities encompass a canteen, drinking water coolers, CCTV cameras for security, Solar panel of 45 KW to generate electricity fire safety measures, and separate washrooms for students and staff. Furthermore, the college boasts a seminar hall equipped with laptops, LCD projectors, and an audio system, facilitating the organization of national and international seminars, as well as large meetings.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,

outdoor), gymnasium, yoga centre etc.

In addition to educational opportunities, the Institution offers a diverse range of resources and avenues to foster holistic personality development among its students. At the national, state, and university levels, our students have achieved significant milestones in cultural and sportsdomains. The college campus pulsates with literary gatherings, dance and music performances, theatre productions, debates, quizzes, painting competitions, poster-making contests, and slogan writing competitions centered around social issues. We also commemorate events such as Yoga Day, Women's Day, and Independence Day, alongside numerous other extracurricular activities. Our college offers a diverse array of co-curricular activities through a network of societies, such as the Hobby Club, Science Society, Hindi Society, Mathematics Society, Commerce Society, NCC, NSS, Women's Cell, and many others. Moreover, we have dedicated units like NSS, NCC (comprising 100 students), the Red Ribbon Cluband the Red Cross Society, actively engaged in organizing socially relevant services such as blood donation camps, pulse polio drive checks, and health awareness campaigns. Our open-air stage serves as the vibrant backdrop for events like the annual prize distribution ceremony, yoga sessions, flag hoisting ceremoniesand open-air programs. The Sports Club, under the guidance of a senior faculty member, annually publishes schedules for sporting events and instructions for arranginginterclass and interfaculty tournaments. On-campus facilities cater to basketball, volleyball, badminton, weightlifting, lawn tennis, and table tenniswith a well-equipped mini-gymnasium to further enhance the fitness options available to our students. Our Yoga Club also hosts special yoga sessions for the benefit of our students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

50

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

127.3208

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The primary objective of the Vaish College Library has been to make all pertinent information available to all of its users as soon as possible. The total area of the library is 4553.5 sq. feet. KOHA Software (version 19.05.12.000) is used to automate the functions of the library. Currently, the library is partially automated. Campus on-line web-OPAC facility provided to stake holders for searching the books. The institution has subscribed to the National Library and Information Services Infrastructure for Scholarly Content (N-LIST) Program for the access of E-resources. The institution has also registered with the National Digital Library of India for access to e-recourses for UG and PG courses. The modern construction of the library is equipped with all the required facilities. The library subscribes17 magazines and 14 news papers, and it has also subscribed 2 magazines and 2

print journals for the PG courses department. In addition to
these many services, libraries also provide some different
services, such as document delivery services, inter-library loan
services, bibliography servicesand content delivery services.

Library Automation: Yes

Name of the Library Software:

KOHA Version:

Koha Version 19.05.12.000

Year of Automation: 2021

Nature of Automation: Partially

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://nlist.inflibnet.ac.in/collegeadmin/vdashboard.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.21244

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly making efforts to update its IT facilities, including Wi-Fi. The institute has a total of 147 computers of which 124 are available for students. There are five separate computer labs. Computer Labs have 124 desktops. In addition, the college has eight laptops that are utilized for office work. All the computers have the latest configuration and are regularly updated with antivirus softwares for the protection of data and the system. In addition, there are 21 printers in the departments and offices. One projector has been installed in the seminar hall. 3 Smart Class room has been established for the online and multipurpose use. All the computers have a supported LAN and a high user-capacity Wi-Fi system. Wi-Fi currently has a speed of 100 mbps. In general, computing and internet facilities are available to all teachers and students, and as a whole, the campus has Wi-Fi connectivity. The departmental and office computers are upgraded with the latest version of software. The entire college campus is under surveillance of CCTV cameras. Library functions are automated with the KOHA library software. Campus is provided with facility of on-line web-OPAC to searching the books. Two face recognition machines, in the offices of the

superintendent and clerks are installed for recording the attendance of the employees. The college also has a Photostat machine for copying the documents

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

147

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

127.32058

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Vaish College, Bhiwani, maintains its physical and academic support facilities through a well-structured and decentralized mechanism. The college has established clear policies and procedures for the upkeep of infrastructure, including laboratories, libraries, sports facilities, computer labs, and classrooms. The Principal, in collaboration with the Management, allocates funds for maintaining and renovating the college's infrastructurewhich encompasses labs, libraries, sports facilities, computer classrooms, buildings, and electrical equipment. When there is a need for new acquisitions, the Head of the Department (HOD) submits a proposal, which undergoes authorization by the Principal and various committees working in conjunction with the IQAC to ensure efficient facility maintenance and utilization. Once approved, the required materials are procured, and meticulous stock registers are maintained. Annual stock verification is conducted for books, laboratory equipment, sports gear, furniture, machinery, IT equipment, and other items. These committees operate independently in their assigned tasks, all with the overarching goal of facilitating the holistic development of the students in every college activity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

617

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

617

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	*View File*
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

38

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College constitutes different committees in college with the involvements of students and their parents.These committees also help to build the leadership qualities among the students.

Variousclubs and society like NSS, NCC, Debating Society, Legal literary cell, Red Ribbon Club, Women Cell, Literacy society and other are made to provide healthy to promote student's participation towards social responsibilities, environment protection activities, to remove social evils from society etc. The management and principal gives weightage to the student's opinion while taking decision for their welfare. This helped the administration to take different decisions and solve the grievances of students with their consent. The students are also given representations in various academic and administrative committees formed at college level or concerned department level. Not only the students aregiven representation, but they are also given the responsibility to organise and coordinate various functions and programs under such schemes. Involvement of the students in various committees brings positive results and develops in them ateam spirit, social responsibility, administrative skills, confidence and of course holistic development. Every year the college magazine board appoints two students as student editor's to foster the spirit of leadership quality.in functions like youth festival,and seminars NCC and NSS volunteer's take leadership roles and facilitate the organization of the program.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.vaishcollegebhiwani.ac.in/picture/080923121019complete_file_magazine.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college now has a registered Alumni Association registered on 19th October 2022. The college boasts of a large alumni base. Established in 1944, its alumni are settled in different parts of India and abroad. Many alumni are rendering their valuable services in various fields like defence, medical, engineering, civil services, politics and judiciary etc. The college has produced a large number of sports persons of national and international repute. The self-finance department of college also organises its alumni meet from time to time. The college organized NCC Alumni Meet on 8th may 2023. Many cadets of our Alumni Association are now serving in military and paramilitary forces. These alumni give their valuable feedback and suggestions on improving the academic environment of the college. They also help in raising funds for the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1944, Vaish College, Bhiwaniis one of the oldest Institutions of the area. The state of the art infrastructure of Vaish College, Bhiwani speaks volumes of itsvision. The college boasts of a classical building with superb architecture and well qualified faculty since its inception. The logo of the college 'Muktye-sa-Vidya' clearly mentions its mission. It is taken from Vishnu Puran, which means 'Real Education Liberates', it frees the seeker from all kinds of bondages. Our Vision is:- "To Become One of the Best Human Resource Development Institutions By Attaining Quality And Excellence in Higher Education." Our Mission is :- "To impart value based, time oriented and quality education to the aspirants by nuturing and mentoringthem according to the present era".

- To make them competent, ethical, self- dependent and socially responsible for the nation development
- To create social, cultural and academic excellence environment for their overall development."
- To make students self reliant and competent enough to keep pace with fast moving world economy.
- To develop a spirit of Nationalism and service to humanity so that students become socially responsible citizens of India.
- To cater to intelligence, emotional and spiritual quotientof students as a proper balance of all these three is a must for holistic development.
- To maintain the quality standard of Higher Education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative Management are essentially a part of college working system. It is a synchronized effort made

by the Principal, Teaching, Non Teaching Staff and Management.Under decentralization, there is a system of delegating authority and full autonomy is provided to teachers with proper guidance and supervision. For financial matters, the Bursar of the college gives his final nod as per the rules and regulation.The college organizes big events by delegating responsibilities to each and every member of the staff. To showcase an example of decentralization and participative Management,To showcase an example of decentralization and participative Management, let us take the case of admission process. In the beginning of the session, the principal appoints one faculty member as Registrar cum nodal officer for the smooth conduct of the admission process. The whole process is conducted online through the admission portal of DGHE. The Registrar acts as a liaison officer between DGHE and students. He further forms various admission committees for each class. The students apply online through the admission portal of state govt. The Staff verifies the documents of the students through online mode. The Non-Teaching Staff provides the much-needed technical support in preparing merit lists released by DGHE. The students can submit their fee either in online or offline mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vaish College, Bhiwani is efficiently governed by the Managing Committee and the college Administration prepares the roadmap of future plans in consultation with various stakeholders. 1. Keeping in view the need of girls student in mind, the college has renovated washrooms with latest amenities in the girls common room. 2. Ramps with railings have been painted as well as college building to make the campus easily accessibile and convenient for the disabled students. 3. To provide refreshment facility to students college canteen has been renovated with proper seating arrangement and attached cooking area. 4. A Gym with latest machines and equipments has been added to cater to the need of sport persons and staff. 5. One computer lab has been added with latest PCS and seating arrangements. 6. Renovation and paintingwork at many other places havebeen done in the college

Campus to upgrade the facilities in the college. 7. Bulk Messages faculty started for students. 8. organized NCC Alumni Meet 9. signed different MOU's with other institutions and industries. 10. Started certificate course like Tally etc. 11. Constructed Storage tanks for Water Conservation. 12. Digitization of Library. 13. Started new PG and UG courses. 14. National/International Seminars held by various departments. 15. Cultural Programs for talented students and offered jobs to old students as dance and drama directors.

Thus, the college administration is constantly improving the infrastructure plan of the college every year to make it more student friendly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our well set policies ensure the holistic development of its stakeholders. The well-placed administrative set up contributes a lot in conducting college activities in a systematic way. The Principal, the administrator of the college Coordinates all the activities of the college. All the departmental Heads ensure the smooth implementation of programmes like teaching- learning, academic administration, curricular and extra-curricular activities. The Vice-Principal and Bursar are appointed on the basis of the seniority. The convener of the cells/ clubs/committees streamline and give directions to organise various social activities for the all-round personality development of the students. All the committees work effectively to support the administrative set up/ system of the college.The non-teaching staff members are deputed in the college office, Library, laboratories and the Principal's office and their duties are monitored & supervised by the respective heads. The guest lecturers are appointed every year for the smooth functioning of the teaching learning process. The college frames some rules for the daily conduct of activities and these rules are made available through regular notices. Proctorial duties also play a

significant role in maintaining discipline in the college campus. The regular appointment are done as per the DGHE rules and regulations and the service rules are updated and communicated to staff members time to time. The college has Grievance Redressal Mechanism to deal with academic related grievances, sexual harassment of the students, teachers and the non-teaching staff which takes remedial measures.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	[View File](#)
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Leave rules allow the staff to avail Casual leave, Duty leave, Maternity Leave, Earned Leave in lieu of work done in holidays/ vacations, extra ordinary leave, study leave for higher education etc.
- Provident Fund: Two schemes are prevalent in this head: General Provident Fund for the employees who joined service upto 31.12.2002 • New Pension Scheme for the employees who joined service w.e.f. 01.01.2006.

- **Financial aid is also granted as Advance Loan, HBA, Marriage loan Car loan from P.F./N.P.S. account.**
- **Annual Increments are given as per policy. Career Advancement Scheme. Retirement Benefits – Pension, Family Pension, Gratuity, Leave Encashment.**
- **Group Insurance Scheme (GIS) is available to support in the favorable circumstances.**
- **Air conditioned staff room with R.O. Water.**
- **Wi-fi enabled campus for faculty staff.**
- **Bus Pass facility for students travelling out of city.**
- **Financial Help and fee concession to needy and meritorious students.**
- **First-aid facilities for the college students.**
- **Prizes are given to extraordinary students in sports, cultural, academics in the form of medals, cash prizes.**
- **Facilities of opening bank accounts. Voter Cards, Aadhar Card making facilities.**
- **Winter and Summer dress to IVth class employee of college.**
- **24/7 campus security, safe drinking water.**
- **Parking space for vehicles of teaching/non-teaching staff & the students.**
- **Round the clock availability of the electrician and the other professional support.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher Appraisal is the Key factor in improving the quality of teaching and to assess the various components of successful delivery of the subject matter. It also helps in measuring continuous progress in teaching learning outcomes. Every teacherannually fills the details of his/her academic and other achievements in a proforma provided by the college. This confidential proforma is subsequently assessed by the Principal and President/General Secretary. Assessment of the teacher performance is also made on the basis of the comparison of the college result with the University result which is considered as the direct outcome of teachers performance and resulting remedial measures to be adopted. API proformas are also filled by the teacher for their promotion to the next grade as per the CBLU Bhiwani, DHE Haryana & UGC norms. Besides teaching faculty, Non Teaching faculty members in staff are also evaluated for their performance and are given ACR proformas to be filled and substituted through their Administrative/Departmental Head.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The college is a grant-in-aid college and it complies with all the rules and regulations framed by the Finance Department of Govt. of Haryana. The college is accountable to Govt. as far as the mobilization of resources is concerned.
2. All the payments to vendors is done through RTGS/NEFT cheque, whose convener along with Bursar keeps a strict vigilance on the recommended process of purchase.
3. The Internal audit is done by the auditor approved by the affiliating University i.e. CBLU. The cashbooks are maintained by the Administrative staff of the college regularly and it is verified by the Bursar and countersigned by the Principal.
4. The office staff maintains the record of collected fee from students under various heads like Amalgamated Fund, University Fund, Red Cross Fund, Radha Krishan Fund, Library Fund, Electricity Charges, NSS/NCC fee etc. The audits of these funds is also done by the auditor approved by CBLU.
5. The external audit of the college are conducted regularly by the auditor appointed by Director General of Haryana Education. All the funds received from Govt. agencies like scholarship received from social welfare departments are audited by the approved auditor. All other funds received from Govt. agencies for conduct of Seminar, Conferences and workshops are well audited by the same.
6. All internal and external audits' documents are available with the Bursar's office for perusal and verification. The grants received from UGC is also get audited every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute conducts both external & internal audits regularly Internal Audits are conducted time to time regularly by Management. Internal Auditors are appointed by Governing Body of Vaish College Bhiwani. Sources of funds are as follows:- Fees charged as per the university and government norms from students of various granted and self financed courses. The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Permanent teaching and non- teaching staff. The policies and procedures for maintaining and utilizing infrastructure are concerned with overall development of students. All the physical, academic and support facilities are provided to students while maintaining high academic standards and facilitating them with a wide array of extracurricular activities. Every policy in college is framed and designed as per student requirements andtheir overall growth. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Resource Mobilization Policy and Procedure starts before the financial yearbegins.Principal, Accounts Office, Bursar and Heads of Departments prepare the college budget. Statutory audits is done by Chartered Accountants appointed by Governing Body Vaish College, Bhiwani.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

1. **The Internal Quality Assurance Cell (IQAC) of our college works consistently to maintain and enhance the quality of Higher Education in the college.**
2. **Frequent meetings of IQAC are held with various stakeholders to assess the facilities provided to students.**
3. **The cell provides its valuable inputs where it feels there is a scope of betterment. IQAC Committee of the college also assesses the cases of individual teachers who apply for higher scales and promotions.**
4. **The IQAC Cell evaluates and verifies the API Score earned by teachers with supporting proofs. The IQAC of the college regularly emphasized on the need of expansion and upgradation of infrastructure facilities of the college to meet the growing need of the students.**
5. **On the suggestion of IQAC the college upgraded its library and sports ground to cater to the needs of the students laboratories, wash rooms in girls common room, separate wash room for Diyayangs are also constructed as per the suggestions made by IQAC. This construction work is one of the achievements of IQAC in making college administration active in upgrading the infrastructure of the college.**
6. **The IQAC team of the college regularly emphasized on the need of creating smart class rooms and upgradation of computer labs. On the suggestion of IQAC, the college built three smart class rooms with latest facilities of Audio-Visual Aids. All the infrastructural upgradation were completed by college administration on the recommendation and guidance of IQAC.**

File Description	Documents
Paste link for additional information	http://www.vaishcollegebhiwani.ac.in/picture/060124021444IQAC_Minutes_2022-23.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has both formal and informal mechanisms to review the teaching learning process. Following are the mechanism adopted for the process: Discussion during staff council, Academic Council and IQAC meetings. Regular feedback from students,

parents and prominent person of society. Student-teacher interaction. Random inspection of the classes by Principal and Proctorial Board. Suggestions by external experts, retired faculty members and alumni. All the above mentioned parameters help in attaining the required objectives of the college. Institution firmly believe in imparting quality education to all our students by continuously innovating on the programmeto be offered and the teaching learning techniques to be employed to meet the diverse students community that we are catering.

Use and enrichment of ICT infrastructure: - The use of ICT toolshas become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. Under evaluation for internal assessment the college has a well structured and transparent mechanism for continuous internal evaluation of students. Internal assessment is based on unit tests, assignments, viva and practical examinations. Counseling facility is available for weak students and corrective measures are suggested. The college is dedicated for fair, equal and impartial treatment of all students regarding assessment and evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.vaishcollegebhiwani.ac.in/picture/290224024622vcb_annual_report_2022-23.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization, gender equality and women empowerment are one of the prime focused areas of Vaish College, Bhiwani. Various Units and cells have been constituted which are involved in creating awareness and disseminating information and knowledge among faculty members and students. The work done during previous sessions are further extended with a vision to be more women friendly.

- The Institute is keen to promote activities pertaining to health, hygiene, nutrition and cleanliness. Already have Personal Park for Girls' students, sanitary pad vending machine, celebrating Poshan month in collaboration with Women and Child welfare department Haryana.
- Institute have NSS and NCC meant to conduct awareness campaign and programmes regarding self-defense, HIV-AIDS and Covid-19 like fatal diseases, yoga session etc.
- Women and Beti Bachao Beti Padhao cell was constituted and given responsibility to conduct activities and awareness campaign regarding Gender sensitization, Women empowerment and female foeticide.
- To develop Entrepreneurship and career mediated via placement cell.
- To develop Women friendly atmosphere with in the campus a lots of cell/committees were designed and constituted like Anti-sexual harassment committee, Grievance Redressal

- committee, Anti-ragging Committee etc.
  - To ensure facilities for girls students Girls' common-room and Girls' welfare committee is there which keeps close eye on the parameter given to them.
  - To ensure equal representation all the cells and committees should include women employee in adequate number.
  - Close Circuit Tele-vision cameras (CCTV) has already been installed outside the Girls' Common-Room and Lawn Designated for Girls' student.

File Description	Documents
Annual gender sensitization action plan	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.vaishcollegebhiwani.ac.in/picture/260224104832New_Doc_02-23-2024_12.50.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.vaishcollegebhiwani.ac.in/picture/2602241255047.1.1_new.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Vaish College, Bhiwani is always committed to follow all the possible good practices according to the resources available to the Institute for proper management of its waste generated within the premises.There is a set protocol for the same which is as follows.

- ○ **Solid Waste-management: Differential dustbins are placed in key areas to collect the solid wastes and segregated as Biodegradable and Non-Biodegradable. Coordination is managed with Municipal Corporation, Bhiwani for regular lifting and proper dumping. A dustbin is placed by Municipal Corporation, Bhiwani within the campus to collect the waste.**
- ○ **The Institute is also paying attention to minimize the use of paper through disseminating the important information via whatsapp group.**
- ○ **Waste paper if generated, is collected separately following at last auctioned, which not only helps to manage it well but also generates revenue for the Institute.**
- ○ **There is an organic waste pit constructed in which biodegradable organic waste like food waste and foliage waste is collected to decompose which converts into to manure to be used in lawn and parks.**
- ○ **Liquid waste management: The Institute has well defined water distribution system.There is also a proper sewerage system in the Institute that leads liquid waste to main sewerage of Public Health Department of Haryana.**
- ○ **E-Waste management: A dustbin has been placed specially to collect E-waste generated and finally handed over to Municipal Corporation garbage collection.**
- ○ **Hazardous chemical Waste management: The source of Hazardous chemicals is only the Science Laboratories where used chemicals are collected in containers separately.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- o **Vaish College, Bhiwanifollows all the norms, rule and regulations laid by Chaudhary Bansi Lal University, Bhiwani and Directorate Higher Education Haryana regarding socio-economic categories during admissions and recruitment or appointment of faculties.**

- ○ **The Institute follows strict reservation policy instructed by Government of India and state Government, Haryana for admission of students and recruitment of faculties.**
- ○ **Constitution of Diversified boards and committees like Advisory board, Sports board Cultural board, National service scheme, National cadet corps, Women and Beti Bachao Beti Padhao Cell, Legal literacy cell, SC/ST Cell etc.**
- ○ **Organizing programmes and events round the year with regards to cultural, regional, linguistic, communal, socioeconomic harmony and tolerance.**
- ○ **The Institute has provision to exempt the fee (fully/partially) on the basis of annual income.**
- ○ **The students belonging to SC/BC categories can avail the benefit of Post Matric scholarship (PMS).**
- ○ **Blood Donation Camps, Tree plantation Drives, Traffic Awareness programme boosts the cultural and socioeconomic awareness and knowledge of students and faculty members.**
- ○ **Celebrating National and International days serves to reinforce the values enshrined in our Constitution and to memorize our glorious past and also inculcate tolerance, communal harmony.**
- ○ **Hindi Diwas is celebrated through multiple events to promote Hindi language.**
- ○ **A compulsory Personality Development course is there to polish the personality and confidence of students and to encourage the holistic development.**
- ○ **Community Engagement beyond the campus also filled students with cultural and social obligations and foster the spirit of brotherhood.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- ○ **Traffic awareness programmes headed through Road safety club in collaboration with District Traffic Police enriched the knowledge about rules and regulations while driving.**
- ○ **Blood donation Camps, cleanliness drives, Tree Plantation and celebration of Human Right Day are constantly working**

- to enrich the inner consciousness of the students regarding values, rights, duties, and responsibilities
  - NSS helped to develop sense of responsibilities and spirit of social values among students via meaningful activities.
  - The Institute regularly organizes seminars, extension Lectures and workshops to spread awareness to foster values and responsibilities.
  - Simultaneously National cadet corps (NCC) also did a lot of efforts. The Work done by NCC cadets during the pandemic speaks volumes of its contribution.
  - Cadets not only distributed necessary amenities to the needful but also spread awareness. They distributed mask on public places. Awareness rally and Blood donation camps clearly conveys the discipline among the students.
  - The NCC is dedicated to create a sense of patriotism whereas NSS strives for inculcating social and moral responsibilities.
  - Women and Beti Bachao Beti Padhao Cell also organized programmes with respect to girl student to make them aware to their rights, duties and responsibilities.
  - The Institute is totally Tobacco Free campus and also constituted a committee on it to ensure the purpose.
  - More over the Institute has Code of conduct properly displayed on College Website and library to direct and guide students regarding values, rights, duties, and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.vaishcollegebhiwani.ac.in/picture/260224025029activity_detail_(2022-2023).pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.vaishcollegebhiwani.ac.in/picture/2602240249217.1.9_new_(1).pdf

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes | D. Any 1 of the above |

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The Institute begins its journey of celebrations with flag hoisting on Independence Day i.e. 15th August. NCC cadets, scouts and NSS volunteers presented the parade on the tune of Band. The event is celebrated collaboratively by all Vaish Institutes under Vaish Management.**
- **2nd October, the Birth anniversary of the Father of the Nation, Mahatma Gandhi is celebrated via organizing cleanliness drive "Swacchta Abhiyan" in and out of campus in collaboration with Mahatma Gandhi Indian Education association, Higher Education department, Ministry of Education, Government of India.**
- **Sardar Vallabh Bhai Patel jayanti is celebrated as "Rastriya Ekta Diwas" via holding a "Run for Unity" on 31st October.**
- **The Institute organized cultural programmes and awareness and Oath taking Ceremony to ban and not using Tobacco and tobacco products on the occasion of "Bal Diwas" Birth Anniversary of the first prime Minister of India, Sh. Jawaharlal Nehru (14th November)**
- **26th November observed as "National Constitution day" is celebrated via holding a State Level Essay writing Competition.**
- **The Institute also celebrated the Birth anniversary of "Sh. Seth Kirori Mal" a big name in the world of Charity in Bhiwani and a renowned social worker on 15th January.**

- **Slogan writing and Poster making competition are organized by NSS and One Day special Camp dedicated to "Immortal Martyrs and environment" by NCC to celebrate "World Earth Day" on 22nd and 23rd April.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: - Signing the Memorandum of Understanding (MOU) with multidimensional institutes.

Objectives:-

1. **To foster the mutual cooperation between institutes for betterment of students.**
2. **To avail benefits from the resources and technology available in the region.**
3. **To know the best practices of other institutes for self-improvement.**

The Context: - A non-binding agreement to explore and to share the resources and technology available within mutually associated partners for the betterment of students and faculties.

The practice: -

The Institute contacted the like-minded Institutes to offer his resources and services and in-turn wants to access their resources and services to impart quality education.

Evidences of success:-

The 11 MOU with multifaceted Institutes, Universities and technological Industries signifies the success.

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Problem encountered:-

To develop mutual understanding and to maintain it.

Practice: - 2

Title: - Celebrating significant dates via organizing welfare and
meaningful deeds.

Objectives: -

   1. To promote welfare events.
   2. To inculcate spirit of goodness.
   3. Purposeful utilisation of events.

The context: -

Ensuring Social wellbeing.

The Practice:-

Institute organized Tree plantation, Swacchta-Abhiyan, Blood
Donation camps and environmental consciousness campaign.

Evidences of Success:-

Hundreds of planted tree and hundreds of unit blood collected.

Problem encountered: -

Lack of awareness and misbelieve.
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File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/http://www.vaishcollegebhiwani.a c.in/picture/270224034055Best_practices_fo r_22-23-merged.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vaish College Bhiwani established in 1944 under the Vaish Mahavidyalaya Trust, Bhiwani, tries hard to provide all the essential facilities needed for educational development of the area. Ours is a premier educational institution offering quality education to undergraduate as well as Post graduate students of urban, semi-urban and rural background of Bhiwani region for last 78 years. The Institution has signed 11 Memorandums of Understanding (MOU) with other reputed institutes/Industries so that students and faculty can access the latest information and resources otherwise not available to Vaish College, Bhiwani. The MOUs reflect the futuristic and holistic vision of the Institute. The Institute has organised various events and activities in collaboration with MOU signed Institutes/Industries to develop better understanding among the students of the concerned subject. The Cultural Board of the institute works to bring out hidden talents of students by conducting talent hunt programmes, workshops thus providing a platform to students. Institute is producing not only disciplined students but also building their socio-economic and ethical values. Faculty is always ready to help and guide the students. Placement and career counselling cell organises job fair for in campus placement. A good team of well qualified teaching staff is there for intellectual development. Sports Board is there for physical development. There is well established Gym in the Institute for the same. Institute provides not only safe and secure atmosphere to study but also a hygienic environment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future plan for the session 2023-24

The Internal quality assurance Cell, Advisory Board having proper consultation with College administration drafted a future plan to be implemented for the session 2023-2024 so that The Institute will excel in every field. Here is list of some works.

1. To enhance the speed of internet and range of Wi-Fi to fast browsing and better coverage.
2. To renovate the Central Hall and transform it as Auditorium with latest facilities.

3. To construct more rooms and labs for better sitting facilities.
4. To replace analog CCTV cameras with latest IP cameras for better surveillance.
5. To launch upgraded version of College's Annual magazine "Bhawani".
6. To upgrade software to smoothens the working of Library.
7. To Develop a new block on library to be used for various purposes.
8. To renovate the Rest House of institute.
9. To Modernising the facilities available for teaching staff as well as non-teaching staff.
10. To enhance the green cover.
11. To purchase books.
12. To purchase lab work materials and Chemicals for practical.
13. To extend the post graduate programmes in more streams.